

Career Lesson
Carol Schnaiter
Amboy Central School
K-4 Science Teacher

Objective: To learn about different career fields in science.

W.2.1

Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply reasons that support the opinion, use linking words.

2.SP.1

Ask questions (for science) and define problems (for engineering).

Activities:

Hand out “What Does a Scientist Look Like?” (WS 1A). Have students share their papers and discuss the different ideas we have about scientists.

Use the slideshow: “What Kinds of Jobs Do Scientists Do?” (from Betterlesson.com) and discuss the different careers.

Share information about the scientists that I worked with while on the NOAA TAS cruise.

Go to computer lab and have each student go to www.marinecareers.net (Sea Grant) and have them do the “Which Marine Career is Right For You?” after they fill out the survey, have them read the 'suggested' job careers.

Use worksheet 1B and fill in which career they think would be interesting and why.

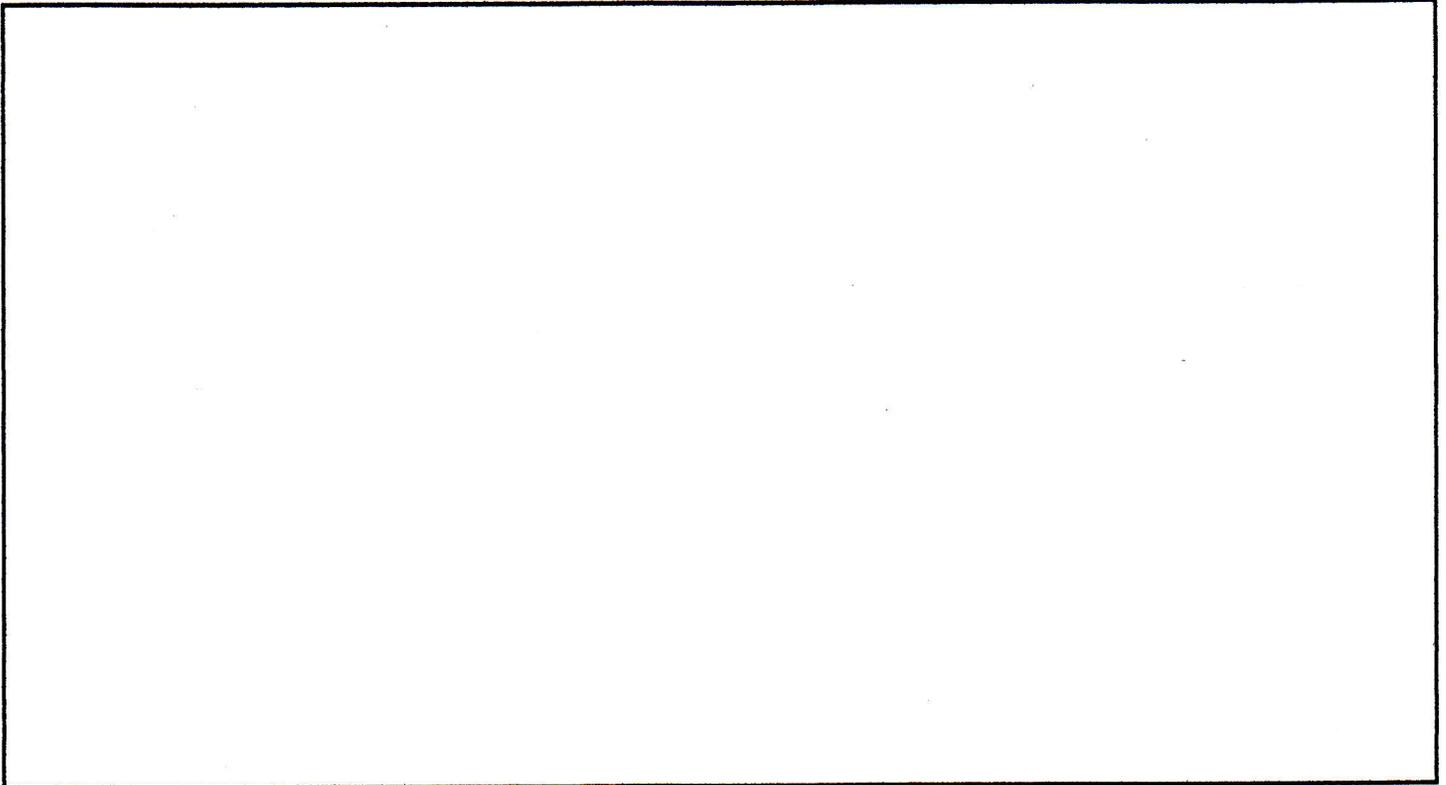
Share sheet 1B with the class.

Go to <http://goo.gl/ag5Rx> and watch the rap video: “To Be A Scientist”

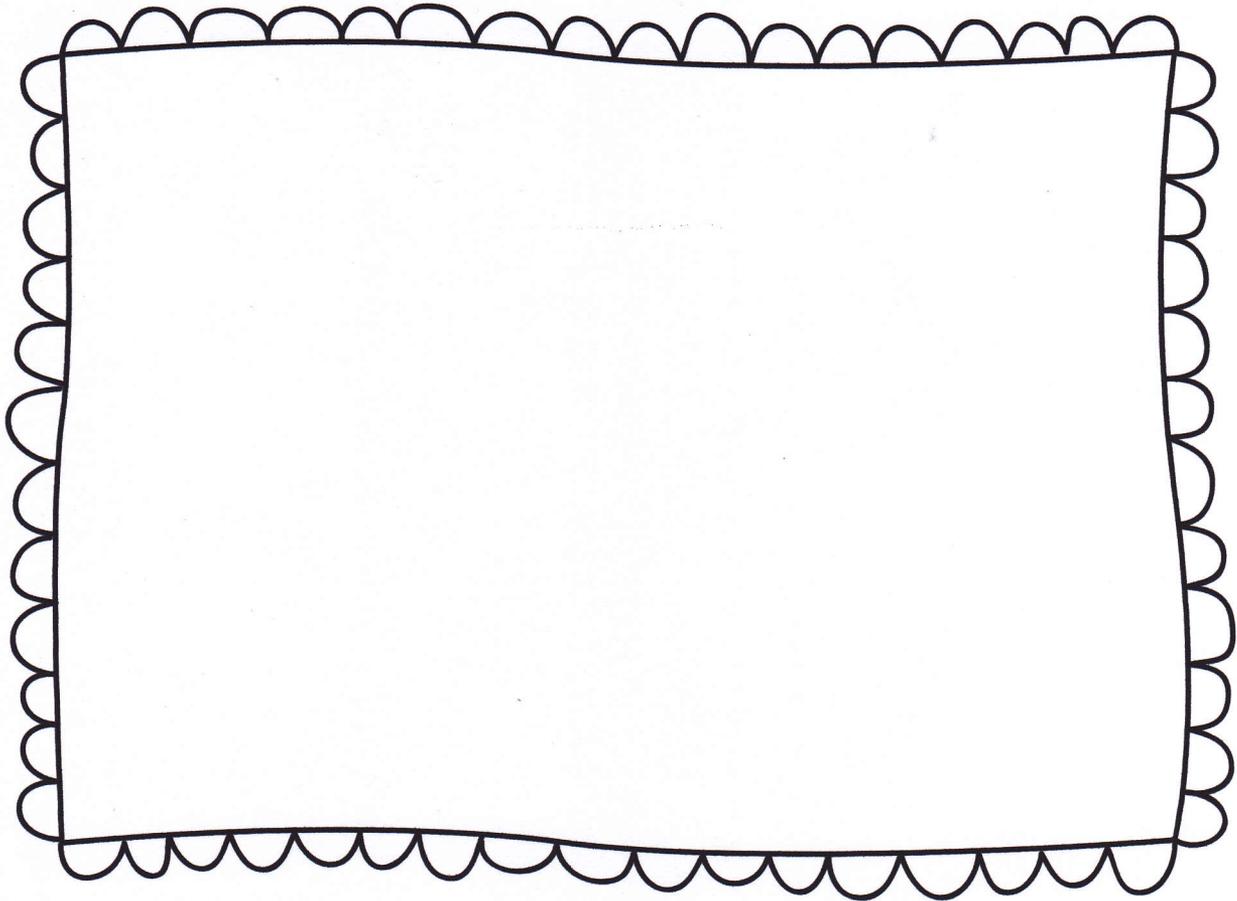
Name _____

What does a scientist look like?

Welcome to class! Today we are going to discover some of our beliefs about science and scientists. What do you think a scientist looks like? Below in the box draw a picture of a person doing science.



Name _____



I think being a _____
would be very interesting. _____
